



Annual Progression Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Fiction – retelling familiar stories, creating new characters, fairy stories Non-fiction – labels and captions using key words, Poetry – nursery rhymes linked to phonics and rhyming words Creating rhyming word list of cvc words eg cat, mat, sat Writing dominant sounds in unfamiliar words	Fiction – adventures stories, stories with a familiar setting Non-fiction – lists, information texts letters/postcards, Poetry – poems on a theme. Replacing rhyming words to create new poems Writing key words and making phonetically plausible attempts at longer words	Fiction – character descriptions, retelling stories, traditional tales Non-fiction – instructions, writing an explanation, posters, leaflets Poetry – shape/colour poems Making own poems linked to theme Writing narratives ensuring beginning, middle, ending. Reading their writing back			
Year 1	Fiction – Sequencing a simple story, Setting Description, Traditional tales Non-fiction – Labels and Captions, Instructions, Recount Poetry – Poems about nature	Fiction – stories from a familiar setting, Fairy stories Non-fiction – Information text, Post Card/ Letter, Recount Poetry – Poems on a theme	Fiction – Fantasy stories, Setting Description, Character description Non-fiction – Instructions, newspaper reports Poetry – What am I?/Riddles			
Year 2	Fiction –character description Non-fiction – instructions, recount, book review Poetry – shape poems/ acrostic poems	Fiction –traditional tales Non-fiction –recount, information texts, letters Poetry – Humorous poems	Fiction – setting descriptions, Non-fiction –diary writing, newspaper reports, recounts Poetry – repetitive poems			

Year 3	Fiction – stories from a familiar setting, setting description Non-fiction – letters, information texts, newspaper reports Poetry – performance poems	Fiction – stories by a well-known author, character description, writing the ending/next chapter of a story Non-fiction – diary writing, instructions Poetry – senses poems	Fiction – myths and legends, stories from another culture Non-fiction – biography/auto-biography, non-chronological reports, recounts Poetry – humorous poems
Year 4	Fiction – stories from imaginary worlds/fantasy stories, myths and legends Non-fiction – newspaper reports, arguments, information texts Poetry – syllabic poems (haiku or cinquain)	Fiction – stories with a historical setting, fairy stories/traditional tales, play-scripts Non-fiction – crime scene, diary writing Poetry – repetitive poems/kennings	Fiction – stories by a well-known author, fables Non-fiction – persuasive writing, non-chronological reports, biography Poetry – performance poems
Year 5	Fiction – story with a flashback, modern retelling of a story Non-fiction – instructions, newspaper reports, biography/auto-biography Poetry – performance poems	Fiction – playscripts, stories from another culture Non-fiction – non-chronological reports, diary entry, Poetry – classic narrative poem	Fiction – myths and legends, stories based on classic fiction, short story Non-fiction – recounts, persuasive letter, argument (biased or balanced) linked with discussion text Poetry – poems by a well-known poet
Year 6	Fiction – description, story with historical setting Non-fiction – newspaper, diary writing Poetry – poetic features/poetry using imagery	Fiction – character/setting description within chosen story text Non-fiction – recount, balanced argument Poetry – conversation/dialogue poems	Fiction – short stories, play-scripts, classics Non-fiction – instruction writing, autobiography/biography, recount Poetry – classic poetry/poet study