








Explorers

| Subject Specific Vocabulary | | Associated Diagram | Sticky Knowledge |
|-----------------------------|---|---|---|
| Explorer | Someone who goes on a journey to find out about somewhere or something new. |        | I know what an explorer is and name some significant explorers from history. |
| Jungle | An area of land overgrown with dense forest and tangled vegetation. | | I know that different environments have different features and can talk about these. |
| Mountain | A large natural elevation of the earth's surface rising abruptly from the surrounding ground. | | I can talk about similarities and differences between Scunthorpe and different environments e.g. weather and houses. |
| Ocean | A very large expanse of sea. | | I can name different objects and say which materials they are made out of. |
| Polar | Describes anything about (or near) the North Pole or South Pole. | | I know that some materials float and some sink and that this depends on their properties. |
| Desert | A waterless, desolate area of land with little or no vegetation, typically one covered with sand. | | I can name some common explorer equipment and talk about how it is used. |
| Climate | The long-term weather conditions. | | I can talk about features that you might see in the different environments and compare them to my own. |
| Environment | The surroundings in which a person, animal, or plant lives. | | I can talk about the different vehicles and modes of transport used and why they are suitable for their environments. |
| Similarities | Where something is almost the same as something else. | | I can look at a simple map and recognise some features. |
| Difference | Where something is not like something else. | | I know the difference between physical and human features in the environment. |