

Literacy

- Children to use rhyming words to explore rhyming words based on the story. Ask the children to use their knowledge of the story
- Character description of The Jolly Postman
- Sequencing the story of The Jolly Postman and writing labels for the characters.
- Using a story mountain to retell the story of Hansel and Gretel.
- Continuing to write in sentences including their common exception words
- Holding a sentence in their heads and use capital letters, finger spaces and full stops
- Learning new sounds in Phonics and writing these in words.



Maths

- Numbers to 20 and beyond.
- Add and take away.
- 2-D and 3-D shapes.
- Odd and even numbers.
- Double numbers.
- Patterns and position.



Physical Development

- Children to make bridge shapes using their bodies - either individually or in pairs
- Re-enacting and retelling stories encouraging them to experiment with different ways of moving
- Discussions about healthy life choices with regards to the cottage in Hansel and Gretel's story.

Discussions about how to keep ourselves safe.

Using our fine motor skills to make a nature sculpture.

Continuing with our handwriting and letters on the line.



Communication & Language

Building our topic related vocabulary by looking at the words commonly use in stories as well as those relating to postal workers and the delivery of letters.

Understanding the World

Science experiment looking at waterproofing. What would happen if the Jolly Postman dropped a letter in a puddle?

Discussions about the story settings and how they are similar or different to theirs.



Expressive Art & Design

Programming a Beebot around The Jolly Postman's route.

Look at some different illustrations of the troll and draw their own pictures of what the troll might look like



Learn nursery rhymes and songs

Reception

Our Topic

The Jolly Postman and

Traditional Tales



Personal, Social & Emotional Development

Build an understanding of what we mean by healthy eating, looking at what the cottage was made out of in the story of Hansel and Gretel, sorting the foods into healthy and unhealthy.

Discussions about the choices made by characters in the story. Were their actions good/kind, what could they do next time or in the future to make amends. How can we apply this to our lives.



As well as working from this medium term plan, we will also plan activities based on particular interests of the children.